



# October Family Update

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ADM Families,

Fall is going fast and soon we will be in the holiday season. We are well into the routine of school now, and we continue to exert great effort toward our “wildly important” literacy goal. I am proud of the sustained effort our ADM team puts forth each week in pursuit of excellence and meeting our mission of high levels of learning for all. We aspire to regularly demonstrate the virtues of humility, hunger, and people smarts in all that we do, and I see many examples of this occurring throughout our school district on a daily basis. We hope to see you at the upcoming Parent/Teacher Conferences on October 22 and 24, where our teachers and students will have much to share about the work and learning that has occurred during the first few months of the school year.



## Focusing On The Wildly Important

ADM is in year four of our “radical reset” related to how we use data, make instructional decisions, and focus on results. We are relentlessly working to reduce complexity and generate extreme clarity and focus in our work to increase student learning. The following district and building Wildly Important Goals (WIGS) have been identified for the 2024-25 school year. These goals serve as the focus of our school improvement efforts.

Results	2024-25 Wildly Important Goal
Over three years, ADM has reduced the % of PK-11 students scoring “Not Yet Proficient” in reading/ELA from 25% to 12%.	Decrease the % of PK-11 students scoring “Not Yet Proficient” in reading/ELA from 12% to 8% by June 1, 2025.

Building	Building Wildly Important Goals 2024-25
Adel Elementary	Decrease PK-1 grade students identified as “Not Yet Proficient” in reading on the FAST assessment from 30% to 12% by June 1, 2025.
Meadow View Elementary	Decrease 2-4 grade students identified as “Not Yet Proficient” in reading on the FAST assessment from 25% to 14% by June 1, 2025.
DeSoto Intermediate	Decrease 5-6 grade students identified as “Not Yet Proficient” in ELA on the ISASP from 11% to 6% by June 1, 2025.
ADM Middle School	Decrease 7-8 grade students identified as “Not Yet Proficient” in ELA on the ISASP from 9.64% to 5.6% by June 1, 2025.
ADM High School	Decrease 9-11 grade students identified as “Not Yet Proficient” in ELA on the ISASP from 5.4% to 3.9% by June 1, 2025.



### Reading Assessment Results

#### Fall 2024 FAST Reading Scores

This fall, students in grades PK-8 completed the fall FAST Reading assessments. ADM has reduced the % of students scoring “not proficient” from 28% in the fall of 2021 to 23% in fall of 2024. Additionally, the % of students identified as “college pathway” has increased from 33% in the fall of 2021 to 40% in the fall of 2024. Learn more: [ADM Fall FAST Reading Summary](#)



### Math Assessment Results

#### Fall 2024 FAST Math Scores

This fall, students in grades PK-8 completed the fall FAST Math assessments. ADM has reduced the % of students scoring “not proficient” from 31% in the fall of 2021 to 17% in fall of 2024. Additionally, the % of students identified as “college pathway” has increased from 28% in the fall of 2021 to 52% in the fall of 2024. Learn more: [ADM Fall FAST Math Reading Summary](#)



### ADM Student Assistance Plan

#### Student Assistance Program

ADM partners with Employee and Family Resources (EFR) to provide a formal Student Assistance Program (SAP) for **all students and their family members**. ADM’s Student Assistance Program is **confidential, free**, and available 24 hours a day, 7 days a week. Learn More: [ADM Student Assistance Program](#)



### K-6 Literacy Implementation

10/14/24 Board of Education Update

#### Focus on Learning School Board Reports

Each month the ADM School Board receives a “Focus on Learning” report at the monthly School Board meeting. At October’s Board Meeting, ADM’s Elementary Principals provided an update about PS-6 literacy work occurring in each building. Additionally, ADM Assistant Superintendent Travis Wilkins provided an update about 9-12 ELA Curriculum Revision. Use the following links to review each slide deck for more information: [PS-6 Literacy](#), [9-12 ELA](#)



### School Improvement Advisory Committee

9/26/24

#### School Improvement Advisory Committee (SIAC) Meeting Slides

ADM’s SIAC Committee met on 9/26/24. The purpose of this committee is to provide feedback, input, and recommendations on topics related to major educational needs, student learning goals, long-range annual improvement goals, desired levels of student performance, and harassment or bullying prevention. Use the following link to view the slides: [9/26/24 SIAC Meeting](#)

Have a great day!

Greg Dufoe

ADM Superintendent